

# Impacts of the COVID crisis on training practices



**Dott.ssa Renata Purpura**

**Growing professions**

# Where we are



## CIVIDALE del FRIULI (UD)

Since 1955

Established by EFA - Ente Friulano Assistenza, which set up a professional training centre called **Civiform**.

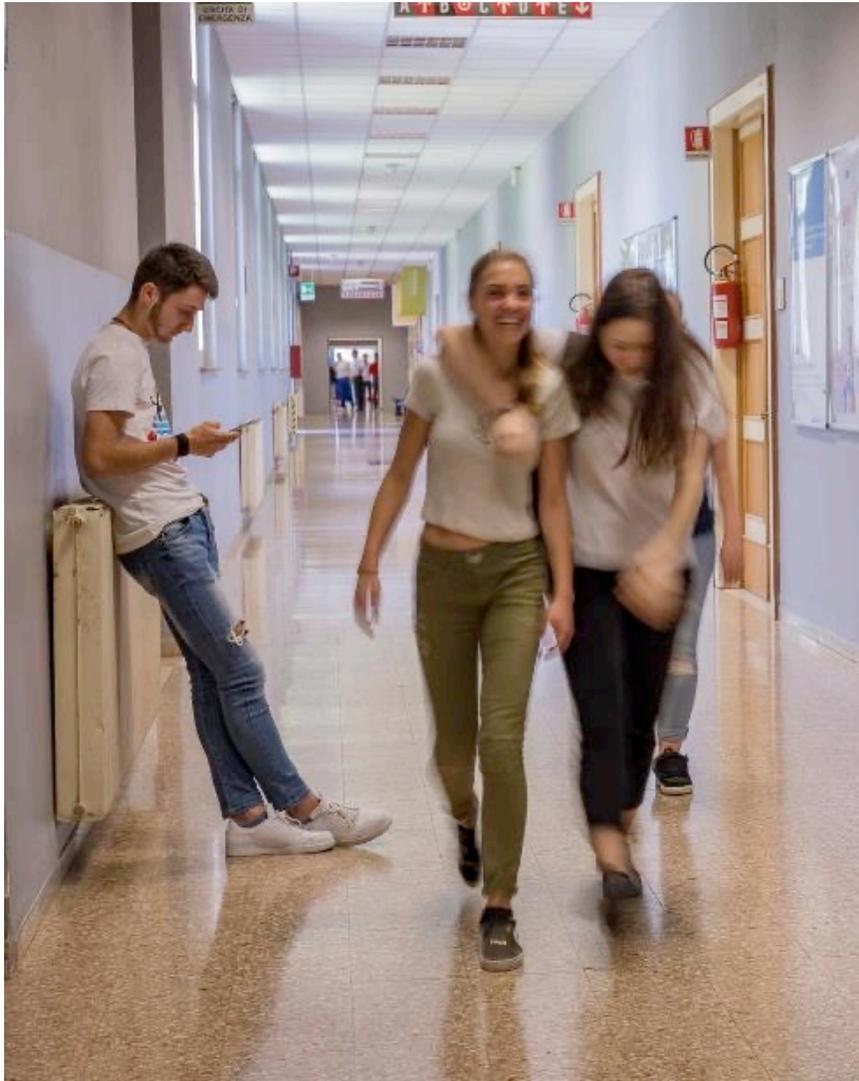


## OPICINA (TS)

Since 2016

Acquired the training branch of the Villaggio del Fanciullo, active within Trieste area since 1949.





## Professional Training

Civiform is a social cooperative registered with the regional administration (Regione FVG). It manages training activities financed through regional funding and through the European Social Fund.

## National and international projects

We design and manage national and international projects to contribute to the improvement of educational activities by developing ideas and exchanging best practices

## Welcoming

We offer reception services for trainees attending training courses and for unaccompanied foreign minors

# In which sectors we work



- Catering (cooks, waiters, bartenders)
- Food (bakers, pastry chefs, ice cream makers)
- Wellness (beauticians, hairstylists)
- Plant engineering (civil and industrial electricians)
- Graphics (multimedia, web, printing)
- Automotive (car and motorcycle maintenance)
- Mechanics (welding, carpentry)
- Information technology (office automation, networks)
- Business administrative management

# What we do... for young people



## 47

Three-year courses of  
**Vocational Education and Training**

for 14- to 18-year-old students  
who wish to learn a profession

## 5

One-year post qualification courses to  
acquire **professional diploma**

students

## 755

**566**   **189**  
Cividale   Trieste

# What we do ... for adults

- Abbreviated Qualifications
- professionalizing training paths
- Pathways for the development of personal skills
- Higher technical education and training
- Training for the disadvantaged
- Vocational upgrading for the employed
- Training for apprentices
- Extracurricular training placements

2021 in numbers	150	training activities
	10.169	hours of training
	1.481	trainees trained



# A special attention to the poorest bracket of the population

We activate measures for inclusion and permanence on the territory of differently abled or disadvantaged individuals in educational paths to fulfill their educational obligation and orientation and linkage activities to ensure continuity in their care.

- Migrants
- New poverties
- Adults with different kinds of fragilities
- Unaccompanied foreign minors



European  
**Social Fund**



**Il Fondo Sociale Europeo  
in Friuli Venezia Giulia**  
Programma Operativo Regionale 2014-2020

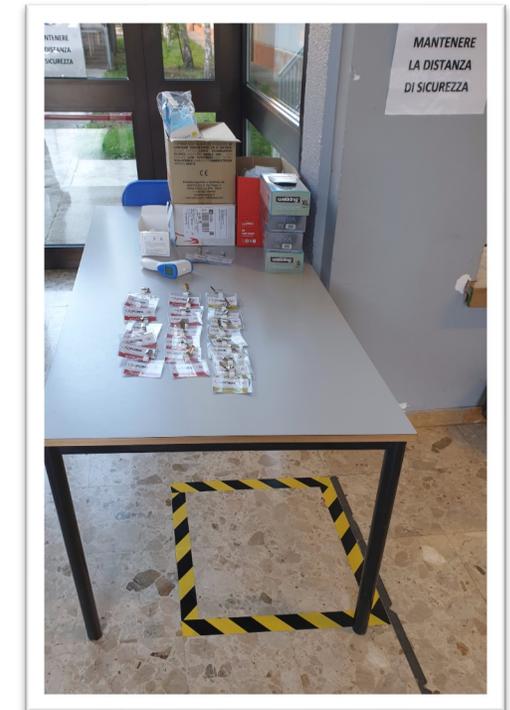


UN INVESTIMENTO PER IL TUO FUTURO

# 2020 – 2022: Covid pandemic

What did we do during the pandemic to be able to guarantee everyone's right to training and education?

- Organization of **DISTANCE LEARNING** organized for youngsters, unaccompanied minors and for adults
- Developing **SPECIFIC SAFETY PROTOCOLS** to apply within the school
- Purchase of new **TECHNOLOGICAL TOOLS** for students, teachers and other staff
- Learning **NEW METHODOLOGIES** to teach subjects in distance learning



# What has changed at the organizational level

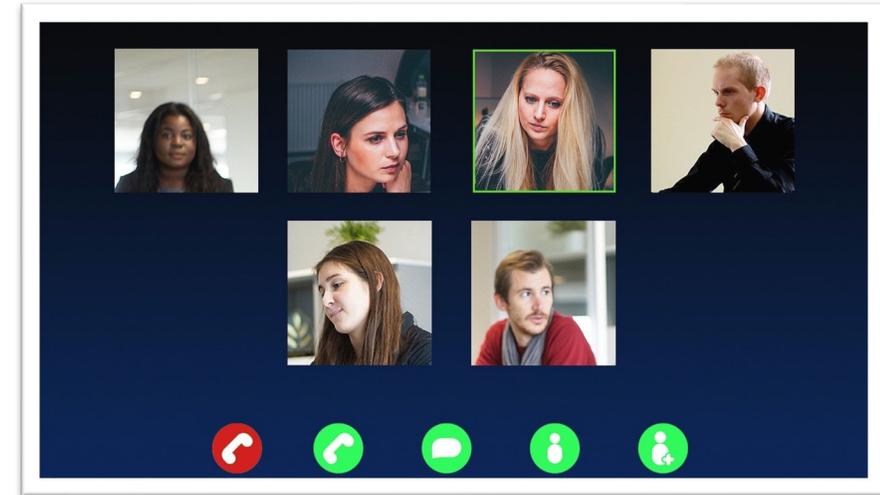


- **FLEXIBILITY** and use of information systems;
- Civiform has learned to be **ALWAYS READY AND EFFICIENT** in the face of large and sudden events that can disrupt the planned work activity;
- **SMART WORKING** is not only possible, but at the same time it is extraordinarily effective;
- Increased **ONLINE UPDATING OPPORTUNITIES** for all staff

CHALLENGE FOR THE FUTURE:  
Simplify and Unify

# What has changed at didactical level

- More **DYNAMIC TEACHING** thanks to the distance learning;
- **NEW WAY OF TEACHING AND PREPARING MATERIAL** for teaching;
- Digital teaching has brought **GREATER PROFESSIONALISM ON THE PART OF TEACHERS** as the perception of virtual time is more paced than in-presence time;
- **RETHINKING OF TEACHING AND TRAINING OFFERINGS** both on the content front and on the teaching methodologies/activities front in the transition from face-to-face teaching to entirely distance teaching.



**CHALLENGE FOR THE FUTURE:**  
Ensuring access to education and training for all

# What has changed in students

- **ANXIETY** and **UNCERTAINTY**
- Growth of **SOFT SKILLS**: relationship, adaptation, time management, problem solving
- **MORE VALUE TO TIME**: less distance between work time and personal time
- They wish to have **MORE DISTANCE LEARNING** with shorter online courses
- The demand for training is more oriented **TOWARD DIGITAL SECTORS**



**CHALLENGE FOR THE FUTURE:  
Making learners active protagonists**

# What has changed for teachers

- Teachers have realized the **IMPORTANCE OF USING MORE INTERACTIVE TEACHING TOOLS**;
- Teachers learned to be even **MORE PROFESSIONAL AND UP-TO-DATE IN THEIR SUBJECT MATTER** and teaching methodologies in addition to managing the risks associated with the virtual world;
- The transition from ordinary face-to-face teaching to online teaching required a **GREAT DEAL OF WORK TO RESHAPE THE TEACHING ORGANIZATION** in order to adapt learning objectives, instructional strategies, and assessment methods to the new situation



CHALLENGE FOR THE FUTURE:

Update and share





**Thank you for your attention!**



**See you at [www.civiform.it](http://www.civiform.it)**