

ET 2020 SHOULD ADDRESS THE FOLLOWING FOUR STRATEGIC OBJECTIVES :

1. Making lifelong learning and mobility a reality;
2. Improving the quality and efficiency of education and training;
3. Promoting equity, social cohesion and active citizenship;
4. Enhancing creativity and innovation, including entrepreneurship, at all levels of education and training

Strategic objective 1: Making lifelong learning and mobility a reality

To face the demographic change and develop skills in line with changing economic and social circumstances it's necessary to :

- σ Establish national qualifications frameworks based on relevant learning outcomes and their link to the European Qualifications Framework [http://ec.europa.eu/ploteus/search/site?ff\[0\]=im_field_entity_type%3A97](http://ec.europa.eu/ploteus/search/site?ff[0]=im_field_entity_type%3A97) including better transitions between the various education and training sectors,
- σ greater openness towards non-formal and informal learning, and increased transparency and recognition of learning outcomes.
- σ make learning more attractive in general — including through the development of new forms of learning and the use of new teaching and learning technologies.
- σ mobility for learners, teachers and teacher trainers should be gradually expanded with a view to making periods of learning abroad — the rule rather than the exception. see: European Quality Charter for Mobility http://europa.eu/legislation_summaries/education_training_youth/lifelong_learning/c11085_en.htm

Strategic objective 2: Improving the quality and efficiency of education and training.

- σ To achieve this on a sustainable basis it's necessary to :
- σ To raising the level of basic skills such as literacy and numeracy, making STEM more attractive and to strengthening linguistic competences ;
- σ Provide adequate initial teacher education, continuous professional development for teachers and trainers and to make teaching an attractive career-choice.
- σ To improve the governance and leadership of education and training institutions, and to develop effective quality assurance systems.

Strategic objective 3: Promoting equity, social cohesion and active citizenship

- σ All citizens should be able to acquire, update and develop over a lifetime both job-specific skills and the key competences needed for their employability ;
- σ Educational disadvantage should be addressed by providing high quality early childhood education ;
- σ All learners — including those from disadvantaged backgrounds— should be able to complete their education, including, where appropriate, through second-chance education and the provision of more personalised learning. Education

Strategic objective 4: Enhancing creativity and innovation, including entrepreneurship, at all levels of education and training

Creativity and innovation are crucial to enterprise development and to Europe's ability to compete internationally and for this we have to promote :

- σ acquisition by all citizens of transversal key competences such as digital competence, learning to learn, a sense of initiative and entrepreneurship, and cultural awareness
- σ to ensure a fully functioning knowledge triangle of education-research-innovation
- σ Partnership between the world of enterprise and different levels and sectors of education, training and research can help to ensure a better focus on the skills and competences required in the labour market
- σ Broader learning communities, involving representatives of civil society and other stakeholders

Council conclusions of 12 May 2009 on a strategic framework for European cooperation in education and training ('ET 2020') : <http://eur-lex.europa.eu/LexUriServ/LexUriServ.do?uri=OJ:C:2009:119:0002:0010:en:PDF>